



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

www.PapaCambridge.com

---

**AMERICAN HISTORY (US)**

**0409/01**

Paper 1 The Making of a Nation 1754–2010

**October/November 2013**

INSERT 1

**2 hours**

---

**READ THESE INSTRUCTIONS FIRST**

This Insert is for your **reference only**.

Questions printed on the Question Paper are **repeated** here. You can refer to this copy of the questions to help you when you are answering within the Question Paper.

Do not return this Insert for marking; it should be retained in the center or recycled.

Write the question number at the start of your answer to each question and each part of the question.

Begin each question on a new page. Leave a few lines blank between your answer to each part of the question.

---

This document consists of **3** printed pages and **1** blank page.



Answer **three** questions **each** chosen from a **different** section.

**Section A: Government and the People 1754–2000**

- 1 (a) What was Populism up to 1896? [5]
- (b) Explain the importance of patronage in U.S. politics before 1933. [7]
- (c) 'The greatest domestic achievement of U.S. Presidents in the 1920s was a return to 'normalcy'.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 2 (a) What was the impact of McCarthyism (1950–54)? [5]
- (b) Explain why President Johnson introduced his idea of a Great Society. [7]
- (c) 'The Republican administrations from 1981 to 1993 were mostly unsuccessful in achieving their aims.' How far do you agree with this statement? Explain your answer. [8]

**[Total: 20]**

**Section B: Who are Americans?**

- 3 (a) Describe the Homestead Act of 1862. [5]
- (b) Explain the impact of immigration on the labor market from 1860 to 1924. [7]
- (c) 'Labor unions failed to achieve their aims from 1918 to 1948.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 4 (a) Describe the methods used by the women's suffrage movement before 1920. [5]
- (b) Explain the impact of the Second World War on women's equality. [7]
- (c) 'The most important factor in the achievement of greater gender equality from 1960 was the *Roe v Wade* judgment on abortion rights.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

**Section C: Economic and Social Change 1754–2000**

- 5 (a) What was the 'banking revolution' in the U.S. economy before 1900? [5]
- (b) Explain why industry prospered after the Civil War. [5]
- (c) 'Progressivism was an economic and social success for all Americans.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 6 (a) Describe how different groups of people were affected by the Great Depression before 1933. [5]
- (b) Explain why there was a Great Crash in October 1929. [7]
- (c) 'The economic boom after the Second World War was mainly the result of technological developments.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]****Section D: America and the World 1754–2010**

- 7 (a) What was the importance of the Louisiana Purchase of 1803? [5]
- (b) Explain why U.S. relations with Mexico were difficult before 1853. [7]
- (c) 'The U.S. entered the First World War in 1917 because of submarine warfare.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

- 8 (a) What were the main characteristics of U.S. foreign policy in the 1920s? [5]
- (b) Explain why relations between the U.S. and the U.S.S.R. changed from 1949 to 1991. [7]
- (c) 'U.S. politicians exaggerated the threat of terrorism to world peace in the period from 2001 to 2010.' How far do you agree with this view? Explain your answer. [8]

**[Total: 20]**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.